

2014 2015 School Year Start Leon County

Technology education classes at Ames High School serve a diverse population. It is important to provide instruction for their individual needs. Addressing these needs involves using a variety of teaching methodologies. This action research study used a quasi-experimental design to evaluate the effectiveness of video tutorials on students' assignment completion in a beginning computer-aided drafting (CAD) course under the auspices of differentiated instruction. The research compared the number of assignments completed between treatment and control groups. Students enrolled in a beginning CAD course during the 2014/2015 school year were the control group, who relied on peers and the instructor for individual assistance. An analogous group enrolled in the same course during the 2015/2016 school year were the treatment group. In addition to peer and instructor assistance, they had access to teacher-developed video tutorials that could be viewed any time as often as needed. A Fisher's exact test determined if video tutorials improved student achievement, especially among those needing accommodations. The results showed statistically significant higher completion rates for students with access to video tutorials than those who did not. More specifically, the findings suggest video tutorials can be effective tools for differentiating instruction in a beginning CAD class.

Maryland School Law Deskbook is a concise and accessible guide written by experienced education law attorneys, and published in cooperation with the Maryland Association of Boards of Education (MABE). It offers current and authoritative information on legal issues facing schools within the context of state and federal education law. This is the essential desk reference for school administrators, school board members, superintendents, education professionals, and attorneys. The Deskbook includes 16 chapters on key topics such as: • Local School Board Roles and Responsibilities • State Role in Education • Federal Role in Education • Budget and Finance • School Facilities, Student Transportation, and Health and Safety • Employee Relations and Rights • Employee Discipline and Dismissal • No Child Left Behind Act • Tort, Liability and Insurance Issues • Student Attendance, Instruction, and Records • Student Discipline/Search and Seizure • Student Speech, Press and Dress • Church/State Relations and Equal Access Act • Student Classifications and Diversity Issues • Educating Students with Disabilities • Public Charter Schools and Public School Alternatives The eBook version of this title features links to Lexis Advance for further legal research options.

Facts and figures 2014/2015 school year = Datos y cifras. Curso escolar 2014/2015 Ministerio de Educación Maryland School Law Deskbook, 2014-2015 School Year Edition LexisNexis Peterson's Private Secondary Schools 2014-15 is a valuable resource to help parents and students evaluate and choose from more than 1,100 schools in the United States, Canada, and throughout the world. Featured institutions include independent day schools, special-needs schools, and boarding schools-including junior boarding schools for middle school students. Profiles offer detailed information on areas of specialization, location/setting, affiliation, accreditation, tuition and aid availability, student body, faculty, academic programs, athletics, computers and campus technology, and admission information. Dozens of in-depth descriptions and displays offer photos of students and school campuses, as well as essential information to help parents find the right private secondary school for their child. Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools.

Marie Freifrau von Ebner-Eschenbach- Geboren am 13. September 1830 auf Schloß Zdislawic/Mähren, gestorben am 12. März 1916 in Wien.

Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly

stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs and behaviors that can lead to stigma and discrimination. Changing stigma in a lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an effective coalition of representative stakeholders. *Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change* explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

Ronnie Lessem and Alexander Schieffer's *Integral Green Society and Economy* series has three overarching aims. The first is to link together two major movements of our time, one philosophical, the other practical. The philosophical movement is towards what many today are calling an 'integral' age, while the practical is the 'green' movement, duly aligned with that of sustainable development. The second is to blend together elements of nature and community, culture and spirituality, science and technology, politics and economics, thus serving to bring about an 'integral green' vision, albeit with a focus on business and economics. As such, the authors transcend the limitations to sustainable development and environmental economics, which are overly ecological, if not also technological, in orientation, and exclude social and cultural elements. Thirdly, this particular volume, with Darja Piciga, focuses specifically on Slovenia, as well as on Europe generally, drawing on the particular issues and capacities that this country and continent represents, particularly for sustainable development and social knowledge-based economy. The emphasis on Slovenia arose, not only because it lies at the heart of Europe, but because a specific movement for an Integral Green Slovenian Society and Economy, has been co-evolved there, by the three editors in conjunction with Slovene organisations, communities and movements, with a view to integrating existing and emerging knowledge resources, initiatives and practices into a model, as an alternative to austerity, for Slovenia and other European countries.

New and Updated for the 2014 Standards and the new 2014-2015 State Tests! This workbook will develop the reading skills that Florida students need, while preparing students for the new Florida Standards Assessments (FSA). It offers a simple and convenient system for ongoing practice, while being focused on building strong reading skills. *Skill Development Made Simple* - Provides 40 passages with questions divided into convenient sets - Short passages and question sets allow for easy 20-minute practice sessions - Develops and builds on all the reading skills that Florida students

need - Easily integrates with student learning throughout the year Prepares Students for the Florida Standards Assessments (FSA) - Develops all the reading skills assessed on the new Florida Standards Assessments - Additional exercises provide practice completing more complex tasks - Strong skill development prepares students for more rigorous assessments - Students gain experience understanding, analyzing, and responding to passages - Also offers practice completing text-based writing tasks Full Coverage of the Language Arts Florida Standards (LAFS) - Covers the Language Arts Florida Standards introduced in 2014 - Covers all the reading skills assessed on the new Florida Standards Assessment - Includes literary texts, informational texts, and paired passages - Also covers the writing standards assessed on the Florida Standards Assessment - Full answer key lists the specific skill covered by each question Key Benefits of this Workbook - Short passages and question sets build confidence - Ongoing practice develops strong reading skills - More rigorous tasks encourage deeper understanding and more advanced thinking - Students gain experience writing in response to passages - Allows for convenient revision and practice as the student learns - Reduces test anxiety by allowing low-stress practice - Develops the skills students need to perform well on assessments About the Florida Standards Assessment In 2014, Florida introduced a new state test to replace the FCAT 2.0. The new test is the Florida Standards Assessment (FSA) and is developed by the American Institutes for Research (AIR). Students in Florida will take the FSA English Language Arts test near the end of the 2014-2015 school year.

Journal for the extra session, 1933/34, was issued with House Journal for that session; spine title: Journals Senate and House.

A PERFECT PLAN for the PERFECT SCORE STEP 1 Set up your study plan with three customized study schedules STEP 2 Determine your readiness with an AP-style diagnostic exam STEP 3 Develop the strategies that will give you the edge on test day STEP 4 Review the terms and concepts you need to score high STEP 5 Build your confidence with full-length practice exams

Get ready for your AP exam with this straightforward and easy-to-follow study guide, updated for all the latest exam changes! 5 Steps to a 5: AP Physics C features an effective, 5-step plan to guide your preparation program and help you build the skills, knowledge, and test-taking confidence you need to succeed. This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam. Inside you will find: 5-Step Plan to a Perfect 5: 1. Set Up Your Study Program 2. Determine Your Test Readiness 3. Develop Strategies for Success 4. Develop the Knowledge You Need to Score High 5. Build Your Test-Taking Confidence 2 complete practice AP Physics C exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed, scored, and used

Female scientists, technologists, engineers, and mathematicians worldwide are making historic contributions to their fields. The modern workforce is closer to gender-equal than it has ever been, and many efforts are in place to support further progress. The Internet of Women provides an exciting look at personal narratives and case studies of female leaders and cultural shifts around the globe that illustrate this promising trend. From the United Nations' emphasis on girls and technology education in the SDGs (Sustainable Development Goals) to the increased female labor force in Zambia, a

policy change that was inspired by the MDGs (UN Millennial Development Goals), *The Internet of Women* captures stunning examples of progress from around the world and men working hand in hand with women advocating for cultural change. Scholars and practitioners lament the lack of women leading and working in leading organizations in the technology industry. Gender equality and female participation in the tech field is critical to both developing and developed economies; nevertheless, this gap remains a global phenomenon. The lack of female leadership is particularly extreme at the highest echelons of leading technology organizations. Few publicly traded tech companies have female CEOs - in fact, most nations have zero female leadership in the tech industry. This gap indicates a slow pace of progress for gender equality in tech employment. Women's pay still lags nearly a decade behind, according to the World Economic Forum, meaning that women's on average pay today is the equivalent to that of similarly qualified and similarly employed men in 2006. Without significant progress, the current rate of change will not lead to parity for 118 years, according to the World Economic Forum (WEF). However there's significant work being done to shift this tide. Take for instance Michelle Lee, the first female Under Secretary of Commerce for Intellectual Property and Director of the United States Patent and Trademark Office (USPTO), reflects on her childhood Girl Scout badge in sewing and cooking and how that memory inspired her to create an IP badge that exposes young women to the process of invention. Social entrepreneur, investor, and Malala Fund co-founder Shiza Shahid shares her efforts beginning from mentoring young women in Pakistan to her current work directing more investment to women innovators around the globe. And Elizabeth Isele, a senior fellow in Social Innovation at Babson College, shares her research on women and ageism saying we need to retire the word retirement. The book is divided into six parts, each with unique areas of focus: * Millennials Leading: Exploring Challenges and Opportunities Facing the Next Generation of Women in Technology * Men and Women Empowering One Another * Bold Leadership: Women Changing the Culture of Investment and Entrepreneurship * Educating for the 21st Century * Breaking the Glass Ceiling: A Generation of Women Forging into Technology Leadership * Emerging Fields of Technology *The Internet of Women* gathers examples about the increasingly inclusive and progressive gender culture in technology from over 30 countries. Stories range from an entrepreneur in Dubai partnering with private and public sector entities to accelerate blockchain technology to a young British woman moving to Silicon Valley to launch an artificial intelligence platform and incubator. The book is intended for corporations, academic institutions, the private sector, government agencies, gender experts, and the general public, and its key benefit is to let the reader understand a path towards implementing diversity overall globally. It also showcases the strategies, tools, and tactical execution on how to create cultural change in all parts of the world.

Principals today are expected to lead and create a learning environment that is conducive for all learners. Many educational leaders, however, lack the minimum foundational skills necessary regarding second language acquisition to be able to implement the appropriate bilingual program that will allow English Language Learners (ELLs) to learn English at a level comparable to their native English speaking peers (Brookings Institution & Woodrow Wilson School of Public and International Affairs, 2012). A plethora of research literature exists regarding positive and negative aspects

of bilingual programs. The intent of this study was to provide guidance to elementary school leaders when implementing a bilingual program at their school campus. In this quantitative study, reading results from the current state-mandated assessment, the State of Texas Assessment of Academic Readiness (STAAR), were analyzed to compare 30 transitional early exit program elementary schools with 30 dual language one-way program elementary schools in two Texas large urban school districts. Also analyzed were the Texas English Language Proficiency Assessment System (TELPAS) Reading scores between early exit program elementary schools with dual language one-way program elementary schools across the State of Texas. Data were requested and obtained from the Texas Education Agency Public Education Information Management System for the 2013-2014 and the 2014-2015 school years for Grade 3 students. Statistical analyses on the STAAR Reading test scores yielded mixed results. In the 2013-2014 school year, ELLs had better STAAR Reading test scores in the early exit transitional program than in the one-way bilingual education program; however, higher percentages of English Language Learners in the one-way dual language program met the performance standards. In the 2014-2015 school year, the STAAR Reading test scores and performance standard percentages were higher for ELLs in the one-way bilingual education program. Results on the TELPAS exam were consistent for both school years in that ELLs who were enrolled in an early exit transitional bilingual education program had higher TELPAS ratings and higher TELPAS scores than their counterparts who were enrolled in a one-way dual language bilingual education program. Based upon the results of the STAAR and the TELPAS statistical analyses, information is provided to school leaders regarding a comparison of ELL student performance in transitional early exit programs with dual language one-way bilingual education programs.

Get ready for your AP exam with this straightforward and easy-to-follow study guide, updated for all the latest exam changes! 5 Steps to a 5: AP Macroeconomics features an effective, 5-step plan to guide your preparation program and help you build the skills, knowledge, and test-taking confidence you need to succeed. This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam. Inside you will find: 5-Step Plan to a Perfect 5: 1. Set Up Your Study Program 2. Determine Your Test Readiness 3. Develop Strategies for Success 4. Develop the Knowledge You Need to Score High 5. Build Your Test-Taking Confidence 2 complete practice AP Macroeconomics exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed, scored, and used

The Common Core Science Practice Workbook: Earth in the Solar System is a intensive and comprehensive practice and review guide of the Astronomy portion of the Common Core Science exam. This is a must have book for all middle school students studying the California Common Core science curriculum. Major concepts about Astronomy, comprehension questions, and practice test questions based are emphasized. This practice workbook is designed to prepare students for the Common Core exam starting in the 2014-2015 academic school year

Get ready for your AP exam with this straightforward and easy-to-follow study

guide, updated for all the latest exam changes! 5 Steps to a 5: AP Microeconomics features an effective, 5-step plan to guide your preparation program and help you build the skills, knowledge, and test-taking confidence you need to succeed. This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam. Inside you will find: 5-Step Plan to a Perfect 5: 1. Set Up Your Study Program 2. Determine Your Test Readiness 3. Develop Strategies for Success 4. Develop the Knowledge You Need to Score High 5. Build Your Test-Taking Confidence 2 complete practice AP Microeconomics exams Interactive practice AP exams on CD-ROM 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed, scored, and used

Get ready for your AP exam with this straightforward and easy-to-follow study guide, updated for all the latest exam changes! 5 Steps to a 5: AP Psychology features an effective, 5-step plan to guide your preparation program and help you build the skills, knowledge, and test-taking confidence you need to succeed. This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam. Inside you will find: 5-Step Plan to a Perfect 5: 1. Set Up Your Study Program 2. Determine Your Test Readiness 3. Develop Strategies for Success 4. Develop the Knowledge You Need to Score High 5. Build Your Test-Taking Confidence 2 complete practice AP Psychology exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed, scored, and used

Matches the Revised TEKS Mathematics Standards and the New 2014-2015 STAAR Tests! This practice test book is the perfect preparation tool for the new STAAR mathematics assessments. It includes three complete full-length STAAR practice tests that will prepare students for the real assessments. This new edition covers the revised TEKS Mathematics standards that will be taught and assessed during the 2014-2015 school year. Developed Specifically for the 2014-2015 STAAR Mathematics Tests - Provides 3 complete full-length practice tests just like the real tests - Covers all the skills assessed on the real STAAR tests - Has the same question styles and formats as the real tests - Full answer key lists the specific TEKS skill covered by each question Key Benefits of this Workbook - Builds confidence by helping students prepare before taking the real test - Develops all the mathematics skills that students need - Provides experience answering all types of questions - Helps students know what to expect when taking the real STAAR tests - Reduces test anxiety by allowing low-stress practice - Helps students transition to the new STAAR tests - Detailed answer key allows missing skills to be identified - Three complete tests allows for testing, revision, and retesting About the STAAR Assessments and the Revised TEKS Skills Students in Texas will be assessed each year by taking a set of tests known as the State of Texas Assessments of Academic Readiness, or STAAR.

Beginning with the 2014-2015 school year, the assessments will cover the skills listed in the revised TEKS for mathematics. The questions in this book cover all the skills in the revised TEKS and will prepare students for the 2014-2015 STAAR assessments.

This volume offers both theoretical and research-based accounts from mothers in academia who must balance their own intricate knowledge of school systems, curriculum and pedagogy with their children's education and school lives. It explores the contextual advantages and disadvantages of "knowing too much" and how this impacts children's actions, scholastics and developing consciousness along various lines. Additionally, it allows teachers, administrators and researchers to critically examine their own discourses and those of their students to better navigate their professional and domestic roles. Gathering narratives from academic women in traditional and nontraditional maternal roles, this volume presents both contemporary and retrospective experiences of what it's like to raise children amidst educational and sociocultural change.

Presents a study plan to build knowledge and confidence, discusses study skills and strategies, provides two practice exams, and includes a review of the core concepts.

Essay from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 19.00, , course: Educational Change, language: English, abstract: This thesis presents a change project for a High School. The High School is a rural school on the Standing Rock Indian Reservation in South Dakota. According to MAPS tests administered during the 2014-2015 school year, a majority of students in the 9th grade had a third-grade reading level. This state of affairs was evidenced when a student was asked to read aloud out of a textbook during class. The low reading level ability was reflected in the low scores a great number of students received in Freshman Science class. Most were experiencing learned helplessness and would not even participate in class which led to discipline problems. The purpose of an innovation would be to improve reading skills starting at the beginning of the students' life, and life in school in order for the student to have adequate reading capabilities in high school and beyond. That the teacher can affect the ability to read as early as Kindergarten is a possibility. It was found that a Kindergarten teacher's affective quality had an influence on working memory, which in turn effects skills in first grade. Most effective was the child's learning of independence through the way the teacher treated the student. In another study, it was found that development of the phonological loop aspect of working memory predicted better reading skills for Chinese students. The studies suggest that reading skills in children can be affected even earlier than in Elementary School. The students would benefit from a reading program to improve skills, as well as the teachers who could assign reading assignments and have students read in class, the school would benefit because scores would increase.

Many school system stakeholders know that education legal matters are often

dominated by employees, students, and special education. Mr. Griffin has spent vast amounts of time addressing each of these areas; working directly with administrators on a daily basis has afforded Mr. Griffin the opportunity to master all ranges of the spectrum. Most importantly, Mr. Griffin has dedicated his career to giving educators the highest quality legal and practical advice to help them navigate the complex modern framework of laws that govern what they do on a day-to-day basis. Whether the legal issue involves a student, parent, teacher, staff, administrator, or a combination of all of them, Mr. Griffin has almost certainly addressed it. In fact, that is why he wrote this book. He knows, first hand, that it is desperately needed.

Research Paper (postgraduate) from the year 2017 in the subject Guidebooks - School, Education, Pedagogy, grade: 3.9, , course: Organizational Leadership & Development, language: English, abstract: International students' enrollment in higher education in the U.S has expanded considerably in the last decades. In 2015, the United States hosted more of the world's 4.1 million international students than any other country. With the number of foreign students that come to study in the U.S, 14.5% of international students are African students with the majority of the population coming from Nigeria, Kenya, and Ghana. The U.S. is often described as the land of opportunity abroad, but this research intends to explore that perception for international students, especially African students. Many consider African international students as the gateway to local business owners in the U.S seeking to expand a wider global horizon, especially in Africa. This research explored the different types of academic and social challenges faced by African international students in collegiate institutions in America through auto-ethnographic research, and to find possible solutions to those challenges faced by African students. This is a qualitative research approach that used the sequential auto-ethnographic experience of the author as the research tool in identifying and categorizing some of the challenges faced by African international students. It is the researcher's intention that the findings in this research will be used as a guide for the next group of African international students aspiring to come to the U.S to study.

This book covers computationally innovative methods and technologies including data collection and elicitation, data processing, data analysis, data visualizations, and data presentation. It explores how digital humanists have harnessed the hypersociality and social technologies, benefited from the open-source sharing not only of data but of code, and made technological capabilities a critical part of humanities work. Chapters are written by researchers from around the world, bringing perspectives from diverse fields and subject areas. The respective authors describe their work, their research, and their learning. Topics include semantic web for cultural heritage valorization, machine learning for parody detection by classification, psychological text analysis, crowdsourcing imagery coding in natural disasters, and creating inheritable digital codebooks. Designed for researchers and academics, this book is suitable for those interested in methodologies and analytics that can be applied in literature, history, philosophy, linguistics, and related disciplines. Professionals such as librarians, archivists, and historians will also find the content informative and instructive. Includes extra and special sessions.

A trusted practitioner guide and course text, this book provides a complete introduction to the multiple roles of the reading specialist in grades PreK-12. Rita M. Bean offers

evidence-based best practices for working with struggling readers; supporting teachers through professional development and coaching; planning curricula; assessing at the individual, classroom, and school levels; and building strong school, family, and community partnerships. User-friendly features include helpful classroom vignettes, questions for discussion and reflection, follow-up activities, and ideas for instructors and workshop leaders. Reproducible forms and worksheets can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition New overarching framework that connects literacy leadership more directly to classroom instruction and assessment. Links to the Common Core State Standards (CCSS) and new standards-based examples are included throughout. Expanded coverage of literacy coaching, middle and high school grades, and response to intervention. Chapters now begin with key questions and include annotated resources for further reading.

Today, it is more essential than ever that students develop the knowledge and skills necessary to become college and career ready. There is a nationwide focus on the skills and strategies students need in order to be successful. At the core are the assessments currently in circulation. From the Classroom to the Test: How to Improve Student Achievement on the Summative ELA Assessments is a comprehensive book to help educators of grades 3-8 support students in these efforts. It provides information for adjusting instruction to enhance reading comprehension, close reading, vocabulary development, writing and media skills, speaking and listening, and much more. Sample tests for each grade level rounds out this resource.

This book provides a unique map of the focus and directions of contemporary research on school leadership since 2000 in 24 countries. Each of these directions has its own particular cultural, educational and policy history. Taken together, the various chapters in the volume provide a rich and varied mosaic of what is currently known and what is yet to be discovered about the roles and practices of principals, and their contributions to the improvement of teaching and the learning and achievement of students. The particular foci and methodological emphases of the research reported illustrate the different phases in the development of educational policies and provision in each country. This collection is an important addition to existing international research that has shown beyond any reasonable doubt that the influence of school principals is second only to that of teachers in their capacity to impact students' progress and achievement and to promote equity and social justice.

The insurgent activist and educator shares a vital rally cry for today's movement-makers in "a manifesto that should be read by everyone" (Angela Y. Davis). In an era defined by mass incarceration, endless war, economic crisis, catastrophic environmental destruction, and a political system offering more of the same, radical social transformation has never been more urgent—or seemed more remote. Demand the Impossible! urges us to imagine a world beyond what this rotten system would have us believe is possible. In critiquing the world around us, Bill Ayers uncovers cracks in that system. He raising the horizons for radical change and envisions new strategies for building the movement we need to make a better world for everyone.

This incredible resource invites teachers to develop a habit of personal prayer through weekly Gospel readings and teacher-oriented reflections. Designed to follow the academic calendar, this resource is a great gift to present to teachers at the beginning of the school year!

Includes regular and extra sessions; some extra sessions issued as separate vols.

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted

according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, Corporal Punishment in U.S. Public Schools serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

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A powerful, hopeful critique of the unnecessary death spiral of higher education, *The Great Mistake* is essential reading for those who wonder why students have been paying more to get less and for everyone who cares about the role the higher education system plays in improving the lives of average Americans.

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